**PATFIN HIGH SCHOOL, AKESAN, LAGOS STATE**

**FIRST TERM EXAMINATION [2018/2019]**

**SUBJECT: ENGLISH STUDIES CLASS: J. S. S. 1**

**SECTION A OBJECTIVES**

**Instruction: answer all questions in this section.**

**DURATION: 2 hours**

**COMPREHENSION**

**Read this passage carefully and answer the questions on it.**

Teaching today is a very interesting and challenging job, because the students of today are the leaders of tomorrow. People used to think that students were like empty buckets; all the teacher had to do was to fill the buckets with the waters of knowledge or information.

These days, teaching and the learning process is very different, it is true that the teachers have to provide information, but students have to process that information, if it is to remembered and used.

The students process the information by first understanding it, then they have to think about it, and see how they can remember it and use it. So, providing information or knowledge is not enough. Teachers have also to teach skills and attitude to their students.

Teachers have to teach skills such as social skills to avoid and to resolve conflict in the society and attitude to themselves, their friends and relations, community, country and even the world. Remember, no one else can make us better people except ourselves.

**QUESTIONS**

1. According to the passage, students were viewed before now as \_\_\_\_\_\_\_\_\_\_\_.
2. Intelligent and Resourceful people b) Empty buckets to be filled with knowledge c) Empty and unfilled buckets of knowledge d) Learners with great skills and attitude
3. A teacher’s job is challenging today because he \_\_\_\_\_\_\_\_\_\_.
4. Fills empty buckets b) Gives knowledge only c) Teaches skills and attitudes d) Gives information only
5. According to the passage, teachers teach social skill in order to \_\_\_\_\_\_\_\_\_\_\_.
6. Live peacefully with neighbours b) Create conflicts in the society c) Fill students who are empty buckets d) Live peacefully with students
7. The Emphasis on the use of pronoun “it” in the paragraph three refers to \_\_\_\_\_\_\_\_\_.
8. Knowledge b) Teachers c) Information d) Students
9. Another word for challenging as used in the passage is \_\_\_\_\_\_\_\_\_\_\_.
10. Uninspiring b) A learning process c) Easy d) Difficult

**SECTION B GRAMMAR**

**Fill in the blanks with the most suitable sword or group of words from the options.**

1. I saw the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ walking home.
2. Bag b)Mr. Jones c) Man d) Baby
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ladies were at the party.
4. Litter b) Pack c) Bevy d) Herd
5. May I have \_\_\_\_\_\_\_\_\_ Orange please?
6. Those b) An c) A d) These
7. A \_\_\_\_\_\_\_\_\_ broke out between the two villages.
8. War b) Man c) Cow d) Love

**Complete each of the following sentences with the most appropriate of the options lettered A-D.**

1. They \_\_\_\_\_\_\_ living in Ibadan then.
2. Were b) Are c) Will be d) Was
3. Amina \_\_\_\_\_\_\_\_\_\_\_ with her sister every day.
4. Playing b) Plays c) To play d) Play
5. Fishes \_\_\_\_\_\_\_\_\_ usually in oceans.
6. Are b) Were c) Is d) At

**Complete each of the following sentences with the most appropriate of the options lettered A-D**

1. The baby in the cot is \_\_\_\_\_\_\_\_\_\_\_.
2. An asleep baby b) Asleep c) An afraid baby d) A fainting baby
3. This fabric is \_\_\_\_\_\_\_\_\_\_\_\_ to that one.
4. More inferior b) Most inferior c) Quite inferior d) Inferior
5. I wanted the \_\_\_\_\_\_\_\_\_\_ comfortable place to sleep.
6. More b) Quite more c) Most d) Much

**From the words lettered A-D, choose the word that has the same vowel sound as the one represented by the letters underlined**

1. Death
2. Bed b) Serve c) Her d) Earth
3. Bread
4. Here b) Shell c) Earned d) Jerk
5. Again
6. Burn b) Worm c) Heard d) Best

**SECTION C SPEECH 10 Marks**

**Change the vowel sound from /i:/ to /I/ in these words**

1. Wheel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Lead: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Feel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Beat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Change the vowel sound /ӕ/ to /a: /**

1. Ban: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Pat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Had: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION D LITERATURE-IN-ENGLISH 10Marks**

**Answer any two (2) questions {1 or 2 and 3 or 4}**

1. a) What is Literature?
2. Mention the three genres of literature.
3. a) Briefly explain what drama is.

b) State three features of drama

3. a) Who is the author of the book, “Mission to Rebuild”?

b) Briefly discuss the plot in the book, Mission to Rebuild.

4. Briefly discuss any two themes in the book, “The Rising Star”.

**SECTION C COMPOSITION 20 marks**

**Answer only one (1) question from this section**

1. Write a composition on, “MY SCHOOL”
2. Write a letter to your cousin telling him/her about your new school.